

Literacy and Language Improvement Grant Opportunity 2008-2009

Purpose of Grant

To support the school and LEA with implementation of instructional strategies and targeted interventions to help improve the literacy/language skills of at risk students, including students with disabilities. To help schools and LEAs create, sustain, and improve a tiered model of reading and language instruction as outline in **Utah's 3 Tier Model of Reading Instruction**.

Funds Available

Grants of \$5,000 may be awarded to schools (charter or public) and/or districts.

Who Should Apply

Districts, individual schools, and charter schools are eligible. In large districts, individual schools are encouraged to apply. Funds are not limited to one school per district. Individual schools, charter schools and districts may apply under the same grant.

Appropriate Use of Funds

- ❑ Initial, in-depth trainings and follow up professional development activities (coaching, presenter fees, substitutes, stipends,) to support improvement of literacy/language skills of targeted population.
- ❑ Initial, in-depth training on understanding the language arts core curriculum
- ❑ Training in a problem solving model
- ❑ Materials required for professional development activities, successful implementation, assessments for improvement of literacy/language skills of targeted population.

Additional information

- ❑ Supplemental materials should be those on the recommended list in **Utah's 3 Tier Model of Reading Instruction** or those listed on the USOE language arts curriculum website.
- ❑ Materials should have supporting research documentation. **(citations only)**
- ❑ Specify collaborative activities between general, special education and speech language staff

Proposal and Scoring Criteria

- ❑ Statement of need----**10 pts**
- ❑ Goals and objectives----**40 pts**
- ❑ Personnel and involvement of time---**10 pts**
- ❑ Sustainability Plan----**10 pts**
- ❑ Budget details---**5 pts**
- ❑ Evaluation procedure (s) and outcome data expected---**25 pts**

The following are the minimum areas which should be addressed in the written proposal

- Detail the evaluation process which provides evidence of collaboration between general educators, special educators and related servers.
- Include a detailed description of research based activities and how general educators, special educators, and related service providers will work collaboratively in this effort to meet the needs of targeted students.
- Current student data (benchmarks).

Grants will be awarded on total number of points received in the 5 areas under proposal criteria

Grant proposal should be concise and limited to 7 pages. If required signatures are missing, proposal will not be reviewed.

Application

Applications must be postmarked ***Friday May 9, 2008***

Submit applications to

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Utah State Office of Education

250 East 500 South

P.O. Box 144220

Salt Lake City, UT 84114-4200

(801) 538-7716

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Notification

Schools will be notified of grant awards by ***Monday June 9, 2008***

Accountability

Schools will be required to report using supporting and specific data on the outcomes of the project, including student outcomes, number of participants in professional development activities (general and special educators) and expenditures using the CSPD accountability form.